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QUESTIONS / CHECKLIST

How many dyslexic children do they have within the school?	
How many FULLY dyslexic trained teachers do they have? AND how many of these are full-time and how many are part time	
What are the class sizes?	
Do they stream by class or subject?	
When i.e. what year do they start streaming / setting?	
What subjects do they set in? (many schools differ here, some stream just maths and English, some e.g. my sons school stream maths, English, science, geography and history?)	
Dyslexics ARE NOT stupid, so should be set according to ability not disability !!	
On average, for the dyslexic pupils they currently have, how many one to one lessons a	



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week do they have? (they may try and avoid this one !)	
How long are the one to one lessons?	
How does the Special Needs Dept. or SENCO (Special Ed. Needs Co-ordinator) liaise with the other departments/teachers in the school, and how often?	
How do they measure a dyslexic child's progress?	
What dyslexic teaching methodologies do they generally adopt? (e.g. PAT (Phonological Awareness Training) Jolly Phonics, Alpha to Omega, Letterland etc)	
How do they enable dyslexic children to access the curriculum?	
How many children are statemented?	
What lessons do they pull them out of for one to one lessons?	



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What allowances are made in exams and tests? (Are they aware what is allowed, and do they ow how to apply to the examining boards for this?)	
How well do they use computers throughout the school. Not so important at 7, but important when they get to around aged 10? Can they use notebooks? If so when?	
Do they have a “plus and minus” board. How does this work? (it should encourage good behaviour, not lots of minus points for bad behaviour). e.g. many schools give minus points for not having your PE kit, or if you forget your pencil case – disaster for dyslexics, as they are generally so dis-organised? Do they make allowances for this?	
Do they only take “bright” high IQ dyslexics, or are they more open?	
If you get the opportunity to talk to dyslexic pupils at the school, even better, ask them how	



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<p>they find the school, and how do they feel about being dyslexic? Children are usually honest.</p>	
<p>Lastly, does the school have a broad curriculum that will support YOUR child's strength. If a school is known for being 'very academic', it may not necessarily be the right place for your child, but if they are strong in other areas which Dyslexics can be strong in such as Art, Science, Music or Sport, then this will be a plus and will allow your child to excel and build their confidence and self esteem which is paramount.</p>	